



**BP 5010 ADMISSIONS AND DUAL (CONCURRENT)
 ENROLLMENT**

References:

Education Code Sections 52620, 52621, 76000-76002, and 76038;
Labor Code Section 3077;
34 Code of Federal Regulations Section 668.16(p) (U.S. Department of Education Regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended);
ACCJC Accreditation Standard II.C.6

Admissions

The District shall admit students who meet one of the following requirements:

- Any person possessing a high school diploma or its equivalent.
- Other persons who are over the age of 18 years and who, in the judgment of the Superintendent/President or designee, are capable of profiting from the instruction offered. Such persons shall be admitted as provisional students, and thereafter shall be required to comply with the Board of Governors' and District's rules and regulations regarding scholastic achievement and other standards to be met by provisional or probationary students as a condition to being readmitted in any succeeding semester.
- Persons who are apprentices (as defined in Labor Code Section 3077) and are capable of profiting from the instruction offered.

Pursuant to Education Code Section 76038, the District may deny or place conditions on a student's enrollment upon a finding by the Board of Trustees or designee that the applicant has been expelled within the preceding five years or is undergoing expulsion procedures in another California community college district, and that the applicant continues to present a danger to the physical safety of the students and employees of the District.

The District shall, at its discretion, or as otherwise federally mandated, evaluate the validity of a student's high school completion if the District has reason to believe that the high school diploma is not valid or was not obtained from an entity that provides secondary school education.



Admissions to Specialized Programs

In addition to meeting the academic standards for admission to the college, students wishing to enroll in a specialized course of study must satisfy additional admissions requirements. Specific criteria for admission to those programs shall be approved by the Superintendent/President.

Dual (Concurrent) Enrollment Admissions

The Superintendent/President, in consultation with appropriate participatory governance groups as stipulated in BP 2510 Participation in Governance and Local Decision-Making, shall establish procedures defining the admission of high school or younger students.

Any eligible student whose class level is equal to grades 9-12 may attend as a special part-time student for advanced scholastic or career and technical education courses. A special part-time student may enroll in up to nine units per semester.

The Superintendent/President shall establish procedures regarding ability to benefit and admission eligibility of high school and younger students. See AP 5011 Admission and Dual (Concurrent) Enrollment of High School and Other Young Students for details regarding summer session attendance.

Any eligible student whose class level is equal to grade 12 may attend as a special full-time student allowed to enroll in up to 12 units per semester.

Summer Session: Any eligible student enrolled in grades 9-12 may attend summer sessions and be allowed to enroll in up to eight units per term. See AP 5011 Admission and Dual (Concurrent) Enrollment of High School and Other Young Students for details regarding summer session attendance.

Claims for State Apportionment for Dual (Concurrent) Enrollment

Claims for state apportionment submitted by the District based on enrollment of high school students shall satisfy the criteria established by statute and any applicable regulations of the Board of Governors.

The Superintendent/President shall establish procedures regarding compliance with statutory and regulatory criteria for concurrent enrollment.



Denial of Requests for Admission

If the Board of Trustees denies a request for special full-time or part-time enrollment by a student who is identified as highly gifted as defined by District criteria, the Board will record its findings and the reason for denying the request in writing within 60 days.

The written recommendation and denial shall be issued at the next regularly scheduled Board meeting that occurs at least 30 days after the student submits the request to the District.

The Superintendent/President shall establish procedures regarding evaluation of requests for special full-time or part-time enrollment by a student who is identified as highly gifted.

Date Adopted: December 11, 2014
Reviewed/Readopted: July 18, 2019
Legal Update #36: April 2020